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ABSTRACT

Following a 1987 survey that found university admission officers at 22 institutions uncertain of the educational value of most high school journalism courses, a 1988 study sought to collect more extensive data in order to determine current admission office practices. Admission personnel were asked if their institutions permitted journalism to substitute as a portion of the required English units. Although it has been generally accepted that high school journalism students are better prepared for their college experiences than those who did not take journalism courses, 63% of the respondents said their institutions did not permit this substitution, indicating that high school journalism fares poorly in the admission process. The study also found (1) diversity in the titling of coursework, (2) and even with consistent titling, diversity in course content, and (3) perceived diversity in preparation of high school journalism teachers. Findings support a further need to review college/university admission procedures and address a number of problems threatening secondary journalism education. (A 16-page survey of college/university admission procedures is provided.) (NH)

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"IT WAS A DARK AND GLOOMY NIGHT: ASSESSING JOURNALISM COURSEWORK IN UNIVERSITY ADMISSION PROCEDURES"

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INTRODUCTION

Although it has been generally accepted that high school journalism students were somehow better prepared for their college experiences, the comprehensive research conducted by the Journalism Education Association in cooperation with the American College Testing Program finally verified those beliefs.

ACT found that students who served on their high school newspaper or yearbook scored higher than their non-publication peers in:

1. ACT English scores,
2. ACT social studies scores,
3. and in freshman college grade averages.

Similarly, ACT found that when writing samples for students who served on their high school newspaper or yearbook and non-publication students were evaluated, the publication-experienced students achieved significantly higher ACT COMP Total Writing scores.

And when ACT selected only students from credit courses in journalism for their review, the results show that these students ranked their high school journalism course as fulfilling the general language arts competencies better than standard English courses.

Despite this compelling evidence that academic-based journalism courses clearly enhance the success of high school graduates in their college experience, many colleges choose not to consider journalism courses in the college admission process.

THE STUDY

As a part of the Summit Conference on Scholastic Journalism in May of 1987, a survey of university admission officers at 22 institutions was reported. Because of the time frame, 11 schools were selected because of their "significant" journalism/mass communication degree programs based on size of enrollment, number of graduates, and longevity in journalism education. The remaining 11 schools represented institutions from the private sector or with smaller enrollments.

In general, the study reported:

1. Admission personnel support the existence of high school journalism courses;
2. High school journalism courses were being treated as an elective in the admission process;
3. High school journalism courses were so inconsistent in scope that admission personnel were uncertain of the educational value of most journalism courses taught in secondary school curricula.

Those survey findings spawned an interest in a more extensive data collection in the summer of 1988, to determine current admission office practices as they pertain to scholastic journalism. A survey was mailed to 362 admission directors at universities listed as members of the Association of Schools of Journalism and Mass Communication. Usable responses came from 258 institutions giving a 71.2 percent response rate.

Admission officers were asked to compare their current admission criteria versus a generalized high school core of courses suggested as "typical requirements for admission." Although there were minor variations in responses based in science and mathematics areas, the overwhelming majority of institutions

utilize a 15-unit requirement of:

English	- -	4 units
Math	- -	2 units (algebra or above)
Science	- -	2 units
Social Studies	-	3 units
Other	- -	4 units (from areas of English, Math, Science, Social Studies, Foreign Language, Speech)
TOTAL:		15 units

Because in some instances academically based journalism coursework has been promoted as an appropriate substitute for English coursework because journalism promotes competencies to:

1. Organize writing for special purpose and audience;
2. Write non-fiction concisely, with clarity, accuracy, and objectivity;
3. Improve writing through self-editing;
4. Draw reasonable conclusions from information found in various sources.

Admissions personnel were asked if their institutions permitted journalism to substitute as a portion of the required English units. While there are institutions that do permit these substitutions, 63 percent of these respondents said their institutions did not permit English substitutions.

Even among those schools reporting that substitution was technically possible (often privately funded colleges), admission personnel said these substitutions are generally approved on a case-by-case review of the high school course description Those courses which are approved (regardless of course title), must emphasize writing as the central component.

When substitutions are approved, guidelines often limit the substitution to one course.

Respondents suggested that their hesitance to substitute was not merely limited because of particular "state" approved high school curriculum, but was also tied to the view that journalism is not an appropriate academic discipline for the high school.

One admission officer said high school is for the basics students need--to concentrate on these limited areas before they think about medicine, law, journalism, or theology. Another said, "You don't teach courses that are central to a young person's future on the high school level. You want to give him/her a chance to build the foundation to explore college." And still another said, "with the limited time that high schools have to cover the basics, why try to add frills like journalism!"

Respondents also expressed the view that there is very limited instructional quality provided by underqualified journalism teachers. One admission officer said, "Coaches may do a good job of building discipline on the football field but they don't stress academic integrity." Another said, "There is no stability in journalism! It is the young, inexperienced teacher who "needs" a job that becomes the journalism teacher. What can you expect from classes like that." Still another said, "I would prefer to give academic credit to Driver's Education than to Newspaper or Yearbook. At least Driver's Education teachers know how to drive."

Marilyn Weaver's national assessment of journalism endorsement requirements reported that:

1. Twenty (20) states and the two territories have no journalism endorsement requirements;
2. Twenty-one (21) states indicate "low expectations" requiring primarily work in English rather than journalism.
3. Three (3) states indicate "moderate expectations" typified by 15 or more semester hours of journalism;
4. Six (6)) states indicate "high expectations" requiring 20 semester hours of required coursework in journalism, often with specifically named courses;
5. The remaining states or territories have a variety of situations including not requiring certification to teach journalism.

Responses from admission personnel do not vary significantly by region. Similarly, at this point, Weaver's reported level of endorsement requirements does not seem to influence the perceptions of admission officers about academic quality of the high school curriculum.

CONCLUSION

While the surface information from the data simply point out that high school journalism fares poorly in the admission process, it does provide several important implications:

1. There is a great diversity in titling of coursework offered as journalism;
2. Among coursework utilizing consistent titling, there is wide diversity in course content;
3. There is perceived diversity in preparation of high school teachers for journalism teaching;

4. There is an obvious need to review where journalism fits into the high school curriculum;

5. There is a critical need to review university commitment to the offering of journalism courses on the high school level.

Despite scholastic journalism's history dating to the Revolutionary War period, the centrality of the discipline for the high school setting seems, more than ever, to be in question. The Journalism Education Association's 1987 report, High School Journalism Confronts Critical Deadline, suggests that while some high school journalism programs included respected course offerings that improve the student's communication skills, most high school journalism programs do not measure up. This clearly is not the only organization that has recognized the critical nature of the problem.

While there may be a need for further review of admission procedures, data point to a number of problems that secondary journalism education must address immediately if it is to remain a viable element of the high school curriculum.

College/ University	Has Core of courses	Variance from Core	Permits Jour. as sub.	What does substitute?	# of Jour. courses as substitute	Reason for non-substitution	Permit Jour. courses as electives	What Jour. electives allowed?	How many allowed?	Why electives are limited
ABILENE CHRISTIAN UNIV.	Y		N			Prefer Eng. courses.	Y	Any	1	
AKRON, UNIV. of	Y	3 Math 3 Social Sci 3 Science 3 F.L./Arts	Y	If taken in Senior year after completion of 3 English.	1		Y	Same as substitute		
ALABAMA, UNIV. of	Y		N				N			
ALBANY, STATE UNIV of NY at	Y		Y		1		Y	Any well developed Journ.course	No limit.	
ALASKA, UNIV. of	N	3 English 2 Soc. Stu. 2 other	N				Y			
AMERICAN UNIVERSITY	N	3 Math--two of which must be algebra.	Y	Any that HS offers as grad.fulfill for English.	1		N/A			
ANGELO STATE U.	Y	•	N			State guidelines.	Y	Any	3	
ANDERSON UNIVERSITY	Y		N			Doesn't contain appropriate course content	Y	Virtually any	No limit	
APPALACHIAN ST. UNIV.	Y	"ENCLOSURE"	N				Y	As long as applicant meets core curriculum they are considered		
ARIZONA STATE UNIVERSITY	N	3 Math 2 Soc. St.	N			Board of Regents guidelines	Y	Any	No limit	
ARIZONA, UNIV. OF	N	3 Math 2 F.L. 2 Soc. Scie.	N			Not as strong in academic content	N			Same
ARKANSAS TECH COLLEGE	N	"ENCLOSURE"				State requirement	N			
AUSTIN PEAY ST. UNIV.		"ENCLOSURE"								
BALL ST. UNIV.	N	"ATTACHMENT"	Y	Look at individual			Y	No preference		
BAYLOR UNIVERSITY	Y		Y	Any; but 2 yrs. req. for 1 yr. English	2		Y	Any	2	
BEMIDJI ST. UNIV.	Y		Y	Any accept. to high school			Y	According to guide lines of high school		

College/ University	Has Core of courses	Variance from Core	Permits Jour. as sub.	What does substitute?	# of Jour. courses as substitute	Reason for non-substitution	Permit Jour. courses as electives	What Jour. electives allowed?	How many allowed?	Why electives are limited
BENEDICT COLLEGE	N	5 other	N			Prefer Eng.	Y			
BETHANY COLLEGE	Y		Y	Creative writing; Journalism	1		Y	Journalism w/ writing	1	
BLACK HILLS ST. COLLEGE	N	½ Comp. Science ½ Fine Arts	Y	Yearbook, Newspaper	1		N			Don't require electives
BLOOMSBURG UNIVERSITY	Y	3 Math Min.	N			Only courses from another 2 or 4 yr. college	N			English course allowed only
BOWIE ST. COLLEGE	Y		N				N			
BRADLEY UNIVERSITY	Y		N			Not in agreement w/ state law	N			Doesn't comply w/ state board
UNIVERSITY OF BRIDGEPORT	N	"ENCLOSURE"	Y	Sr. year English	1		Y		1	
ST. UNIV. COLLEGE AT BUFFALO	Y		N			Not considered academic oriented	N	Same before		
CAL. POLY-TECHNIC ST. UNIV.	N	3 Math 1 Soc. Stud 1 Science 2 F. L. 1 Arts	N	"SEE COMMENTS"		Course content inconsistent	N			Not Consistent
CAL. ST. UNIV.- CHICO	N	3 Math 1 Science 1 Soc. Stud 2 F. L. 1 Arts 3 Other	Some-times	It's up to the H.S. to determine what is applicable			Some-times	H.S.'s determine applic-ability		
CAL. ST. UNIV.- FRESNO			N				N			
CAL. ST. UNIV. FULLERTON	N		N			CSU Policy	N			CSU Policy
CAL. ST. UNIV.- LONG BEACH	Y		N				Y		1 or 2	
CAL. ST. UNIV.- AT L. A.	N	3 Math 1 Soc. Stud 3 other	Y	titled as "Journalism"	1-2		Y	titled as "Journalism"	2	
CAL. ST. UNIV.- AT SACRAMENTO	N	3 Math 1 Hist. 1 Science 2 F.L. 1 Arts 3 Elect.	"SEE	ATTACHED"						

College/ University	Has Core of courses	Variance from Core	Permits Jour. as sub.	What does substitute?	# of Jour. courses as substitute	Reason for non-substitution	Permit Jour. courses as electives	What Jour. electives allowed?	How many allowed?	Why electives are limited
UNIV. OF CENTRAL FLA.	N	?	Y	If H.S. accepted substit.	1		Y	Same	1	
CENTRAL WASHINGTON UNIV.	Y		Y	Student Yearbook/ Newspaper	2		Y	Student Newspaper/ Yearbook	no limit	
UNIV. OF CINCINNATI	N	3 Math 2 Soc. Sc. 2 F.L. 1 Fine Arts 2 other	Y	No specification	1		Y	No specification	2	
CLEVELAND ST. UNIV.	N	3 Math 3 Science 2 F.L. ½ Fine Arts	Y	Certified courses by High School			Not	Applicable		
COLORADO ST. UNIV.	N	5 Soc. Sci. 3 Math 18 Total	Y	Any with journalism course title	no limit		Y	Any with journalism course title.	no limit	
UNIV. OF COLORADO-BOULDER	N	"ATTACHMENT"	N			"SEE COMMENTS"	N	Only college level work is considered toward degree requirements.		
CORNELL UNIVERSITY	Y		Some-times	Must have a substantial amt. of writing and criticism	1		Y	Most	1-2	
CREIGHTON UNIVERSITY	Y		N			Long-Stand. policy-no need for change	Y	Gen. Journ. Publication Activities	2	
CULVER-STOCKTON COLLEGE	Y		N				Y	Any	Unlimited	
UNIV. OF DAYTON	Y		N				Y			
DEFENSE INFO. SCHOOL		"ENCLOSURE"								
UNIV. OF DELEWARE	N	3 Math 4 Soc. Sc. 1 Biol. Sc 2 F.L.	Y				Y			
UNIV. OF DENVER	Y		N				N			Do no know
DEPAUW UNIVERSITY	N	Cautious substitute	Y	Journalism Newswriting & Editing Newspaper	1	Grammar skill and literary critique are approp.	Y	Any that the student chooses	no limit	
UNIV. OF DETROIT	Y		Y		no limit		Y		no limit	
DUQUESNE UNIV.	N	4 Soc. St.	Y	Journalism Speech	1-2		Y	Journ. Spe R/TV Prod. Field Exp.	2-3	

College/ University	Has Core of courses	Variance from Core	Permits Jour. as sub.	What does substitute?	# of Jour. courses as substitute	Reason for non-substitution	Permit Jour. courses as electives	What Jour. electives allowed?	How many allowed?	Why electives are limited
EAST CAROLINA UNIVERSITY	N	3 Math	N			State req. for English course content	Y	Any	No limit	
EAST TENNESSEE STATE U.	?	3 Math 2 F.L. 1 Arts	N				No mandated electives			
EAST TEXAS STATE U.	Core courses are recommended--not required.									
EASTERN ILLINOIS UNIVERSITY	Y		Y	Any with emphasis in writing	1		Not applicable until 1993.			
EASTERN NEW MEXICO UNIVERSITY	Y		N			State req. English	Y	Whatever H.S. gives credit	All	
ELON COLLEGE	N	1 History 1 Science 2 F.L.	Y	Courses accepted in H.S. for grad. requirement			Y	As per attached sheet.		
EMORY & HENRY COLLEGE	Y		N			Content lacking in Journalism	Y	Any academic in nature	4	
EVANGEL COLLEGE	N	3 English 2 Math 1 Science 2 Soc.Stu.	N			Humanities has arbitrary policy.	Y	Any which student has rec'd. credit for	Not designated	
FAIRLEIGH DICKINSON UNIVERSITY	Y		N			No stress on grammatical & lit. emphasis	Y	Basic Journ./Newswriting	2	
FLORIDA INTERNATIONAL UNIVERSITY	Y	There are no elective units	N			Strict Univ. regulations	N			No elective units req.
FLORIDA SOUTHERN COLLEGE	Y		N				Y	All	All	
FORT HAYS STATE UNIV.	N	Kansas statute	N				N			
FORT HAYS STATE U.	N	Kansas statute	N				N			
FRANKLIN COLLEGE	Y		N			Comments enclosed	Y	Any classroom course --not activity	3	
GEORGE WASHINGTON UNIVERSITY	Y		N			Different content	Y	No specifics	1	
GEORGIA STATE UNIV.	Y		N			Board of Regents' directive.	N			Same
GEORGIA, UNIV. of	N	3 Math 3 Science 2 F.L.	N				N			Do not look @ electives
GLASSBORO STATE COLLEGE	Y	Except: 3 Math	N			Do not study literature & language	Y	Courses containing a standard daily instrument	2	

College/ University	Has Core of courses	Variance from Core	Permits Jour. as sub.	What does substitute?	# of Jour. courses as substitute	Reason for non-substitution	Permit Jour. courses as electives	What Jour. electives allowed?	How many allowed?	Why electives are limited
GONZAGA UNIV.	Y		Y	Only if taken in senior yr.	1		Y	If taken in addition to 4yrs. Engl.	1	
GOSHEN COLLEGE	Y		y	No specific	not specific		Y	Not specifi	Not specific	
GRAND VALLEY ST. COLL.	Y	3 math 3 science	Some-times	Depends on HS and what English courses they have	1		Some-times			
HAMPTON UNIVERSITY	Y		N	Only if 75% English in the course as stated by HS prin. Same as for prop 48(NCAA)			Y	All	No limit	
HARDIN-SIMMONS UNIVERSITY	N	3 Eng. 2 Math 2 Hist. & Soc. Sci. 9 Elect.	N			With only 3 Eng. Req. not necessary to substitute	Y		2	
HARDING UNIVERSITY	Y		Y		1		Y		1	
UNIVERSITY OF HARTFORD	Y		N				N			
UNIVERSITY OF HAWAII AT MANOA	N	7 Soc. St. and other	N	Unless it's a req. Eng. course		View Journ. as elective in H.S.	Y	?	Varied	
HENDERSON STATE UNIV.	Y		N			Journ. is not Eng. comp. & Lit.	Y	Any	Unlimited	
HOFSTRA UNIVERSITY	N	2 Soc. St. 2 F.L.	Y				Y			
UNIVERSITY OF HOUSTON	N		N			Journalism courses vary from school to school	N			Don't look at elect. when select students
HOWARD UNIVERSITY	Y		N	Journ. is not equivalent to Eng.			Y	Only academic oriented courses	1	
HUMBOLDT ST. UNIV.	N	1 History 1 Science 2 F.L.	N				N			
IDAHO ST. UNIVERSITY	N	Open Adm.	N	***SEE ATTACHED***						
ILLINOIS ST. UNIV.	N	3 Math 2 Soc. Sc. 2 Elective	Some	If courses include significant writing assignments			Y	Any	No limit	
UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN		***SEE LETTER SENT IN RESPONSE***								

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INDIANA STATE UNIV.	N	Determine adm. based on class rank								
INDIANA UNIVERSITY	Y		Y	Journalism	2		Y	All taken with class	No limit	
INDIANA UNIV. at PENNSYLVANIA	N	?	N			University policy	N			University policy
IOWA STATE UNIV.	N	No specific courses required at this time, but will be in 1990.						No electives required		
IOWA, UNIV. of	N	3 Math 3 Science 2 F.L.	Y	Journ. courses w/writing emphasis			Y			
JACKSON STATE UNIV.	N	3 Math 3 Science 2½ Soc.Stu. 1 Other	Y	If offered by school as Eng. credit			N			Electives are specific
JACKSONVILLE UNIVERSITY	Y		N				Y	Journalism	1	
JOHNSON SMITH UNIVERSITY	Y		N			Must be college prep. English	Y	Any	No min.	
KEARNEY STATE COLLEGE	Y		Y	11 or 12 grade journalism	1		N	No electives		
KENTUCKY UNIV. of	Y		N				There are no electives.			
LEHIGH UNIVERSITY	Y	Add Trig.	Y	Courses considered Eng. electives in Sr. year			Y			
LINCOLN UNIVERSITY	N		N			Speech is only accept. waiver	N			Policy not allow for accept. oth. than speech
LONG ISLAND UNIVERSITY BROOKLYN CAMPUS	Y		N			High School courses do not provide equivalent	Y	Substantial writing courses	1-2	
LOUISIANA TECH UNIV.	N	3 Math 3 Science	N				N			
UNIV. OF LOUISVILLE	N		N			Not approved by state	Y	Any	N/A	
LOYOLA UNIV. OF CHICAGO	Y		N				Y	Follow state guidelines	No limit	
LOYOLA UNIV. OF THE SOUTH	Y		N				Y	Various		
UNIV. OF MAINE AT ORONO	N	**SEE ENCLOSED**	N			Journ. is considered a separate academic course of study	Y	Any relating to journ.		

College/ University	Has Core of courses	Variance from Core	Permits Jour. as sub.	What does substitute?	# of Jour. courses as substitute	Reason for non-substitution	Permit Jour. courses as electives	What Jour. electives allowed?	How many allowed?	Why electives are limited
MARIETTA COLLEGE	Y		Y	Creative writing	1		Y			
MARIST COLLEGE	Y		N				Y	Intro. writing or reporting		
MARQUETTE UNIVERSITY	Y		Y (with reservations) Comments enclosed				Y			
MARSHALL UNIVERSITY	Y		N	None		Standards	Y	Courses connected w/ school paper, yearbook & broadcasting		
MASSACHUSETTS, UNIV. of @ Amherst	N		Y	If H.S. allows it			Y			
MERCER COLLEGE @ Macon	Y		N			Difference in material covered	Y	Those using texts, meet regularly, & taught as communication type class	1-2	
MIAMI, UNIV. of	Y		N				Y			
MICHIGAN STATE UNIV.	Y		Y	Journalistic writing. Not allowed: Yearbook & newspaper	1		Y		1	
MICHIGAN, UNIV. of	Y		N	Prefer 4 yrs. solid Eng.		Wide variety levels of academic content	Y	Academic content	No limit	
MIDDLE TENNESSEE STATE UNIV.	Y		N			Concern about quality instruction	Y	As many as they want as long as requirements are fulfilled		
MIDWESTERN STATE UNIV.	N	Only the Eng. and math are required	N			Academic council has not made a decision. Journ. courses vary	Y	Any taken (Not really applicable)		
UNIVERSITY OF MINNESOTA	N	3 Math 3 Science 2 Soc. St. 2 F.L. ? other 20 minimum	Y	Courses that meet requirem. Dept. of Education (St.)	?		Y		?	
MISSISSIPPI ST. UNIV.	Y		N							
MISSISSIPPI UNIV. FOR WOMEN	N	3 Math 3 Science 2½ Soc. St. 1 Elective	N			Courses must be English	Y	If the High School uses it then it will be counted toward the total.		

College/ University	Has Core of courses	Variance from Core	Permits Jour. as sub.	What does substitute?	# of Jour. courses as substitute	Reason for non-substitution	Permit Jour. courses as electives	What Jour. electives allowed?	How many allowed?	Why electives are limited
UNIV. OF MISSISSIPP	Y		N			English with comp. elements requir.	N			Elective may only be Math, Science, F.
UNIV. OF MISSOURI-COLUMBIA	Y		Y	Any that involve substantial writing	4		Y	Any	No limit	
UNIV. OF MISSOURI-ST. LOUIS	N	3 Math 3 Other	Y	**SEE ENCLOSURE**						
MISSOURI WESTERN STATE COLLEGE	N	Do not require specific H.S. requirements.	N/A				N/A			
MONTANA, UNIV. of	N	Attachment								
MOREHEAD STATE UNIV.	Y		N			Stipulated by KY Council on higher ed.	Y			
MURRAY STATE UNIV.	N	3 Math 2 Soc.Stu. 9 Other	N			Curriculum mandated by state	Y	Any that are full credit in H.S.		
NEBRASKA, UNIV. of @ Lincoln	N	Enclosure	N			Journalism does not replace Eng.				
NEBRASKA, UNIV. of @ Omaha	N	Enclosure	N							
NEVADA, UNIV. of @ Las Vegas	N	3 Math 3 Nat.Science	N				N			
NEVADA, UNIV. of @ Reno	Y	3 Math 3 Comp. Sci. 4 Literary	N			Emphasis on comp.,etc. not journ.		Not applicable		
NEW MEXICO ST. UNIV.	Y		N				Y	No restriction		
UNIV. OF NEW MEXICO	Y		N				Y	Depends on course content		
NIAGRA UNIVERSITY	Y		N			Univ. Eng. course req.	N			
NICHOLLS ST. UNIV.		**SEE ENCLOSURE**								
UNIV. OF NORTH CAROLINA @ ASHEVILLE	Y		N			?	N			
NORTH DAKOTA ST. UNIV.	Y	Not Applicable ***We have strict admissions policies but individual courses are not looked at.***					N	Not Applicable		
UNIV. OF NORTH DAKOTA	N	Recommended not required		N/A			N/A			

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UNIV. OF NORTH FLA.	N	3 Math 3 Science 2 F.L. 4 Elect.	N			Specified by Board of Regents	N			Same
NORTHEAST LOUISIANA UNIVERSITY	N	**SEE ENCLOSURE**	Y	Deficiencies in core curriculum regulated						Same as substitutions
NORTHEAST MISSOURI ST. UNIV.	Y		N			Liberal arts focus doesn't allow for substitutions	Y	School Public Journ. 1 & 2		
NORTHERN ARIZONA UNIV.	N	3 Math 2 Soc. Sc.	N			Must be comp. and literary based	N/A: don't use electives			
UNIV. OF NORTHERN IOWA	N	3 Math 2 Electives	Y	If at least 50% of course was writing	1		Y	Excess over the one year are counted as electives		
NORTHERN KENTUCKY UNIVERSITY	N		N	**SEE ATTACHED**			Y	Any	4	
NORTH TEXAS ST. UNIV.	N	3 Math 2½ Soc. Sci.								
NORTH-WESTERN UNIVERSITY	N	3 to 4 Math 1 to 3 Elec.	N			We would not be confident of the curriculum involved	Y	We do not have spec. names	none established	
UNIV. OF NOTRE DAME	Y	3 Math	N			Concentration on literature and composition is preferred	N			Concentration on essential mandated H.S. curr.
OHIO ST. UNIV.	N	3 Math 2 Soc. St. 2 F.L. 1 Arts 1 Other	Y	Courses with significant writing content with consent of counselor			N/A			
OHIO UNIVERSITY	N	3 Math 3 Science 2 F.L. 1 Arts	N				N/A			
OKLAHOMA ST. UNIV.	Y		N			Eng. Comp. required by State Regents	Y	Any	Departmental decision, no more than one for admission purposes	
OREGON ST. UNIV.	N	3 Math 3 Soc. St. 2 other	Y	Certified courses			Y	Certified courses		
UNIV. OF OREGON	N	3 Math 2 Other	N			**SEE ATTACHED**	Depends		2	
OTTERBEIN COLLEGE	Y but it's a recommended policy		Y	All	All	***SEE COMMENTS***	Y	All	All	

College/ University	Has Core of courses	Variance from Core	Permits Jour. as sub.	What does substitute?	# of Jour. courses as substitute	Reason for non-substitution	Permit Jour. courses as electives	What Jour. electives allowed?	How many allowed?	Why electives are limited
PACE UNIVERSITY	N	3-4 Soc. Sc. 3-4 Science 2-3 Lang.	N	SEE ADMISSIONS BOOKLET SENT			N			
UNIV. OF THE PACIFIC	N	3-4 Math 2-3 Sci. 2 Soc. St. 2-3 Lang.	N			Considered vocational not academic	N			No mandated curriculum
PAN AMERICAN UNIVERSITY	Y		N			Do not cover same subject matter	N			
PENNSYL-VANIA ST. UNIVERSITY	N	**SEE ENCLOSED**	Y	SEE COMMENT						
UNIV. OF PENN.		Graduate school offers no journalism								
PEPPERDINE UNIVERSITY	Y		N	Reg. Eng. courses are more structured		Regular Eng. courses are more structured	Y	Open	2	
PITTSBURG ST. UNIV.	N					No specified requirements. At present, policy is now being reviewed by board of regents.				
PRAIRIE VIEW A&M UNIVERSITY	Y		N			Univ. doesn't accept any substitutes	N			No courses may serve as elect.
RUTGERS UNIVERSITY	N	**SEE ATTACHED**	Y	Any if offered by Eng. Dept. and not practical in content			Y		No limit	
SAM HOUSTON STATE UNIV.	Y		N				N			
SAN FRANCISCO STATE UNIV.	Y		N	Depends on H.S. agreement w/CSU system.			Y		No limit	
SAN JOSE STATE UNIV.	N	Enclosure	Under some circum-stances	If approved by Univ.of CA.		Depends on # approved	Under same elec-tives, Yes		3 yrs. max.	
SANTA CLARA, UNIV. of	N	Attachment	N	See comments		Not strong in lit. & writing	N			Only strong courses counted
SOUTH ALABAMA UNIV. of	N	3 Math 2 Other 3 Elect.	No mandated H.S. courses				No mandated H.S. courses			
SOUTH DAKOTA STATE UNIV.	Y		Y	Any	1	Attachment	Y	Any		
SOUTH DAKOTA UNIV. of	Y	1 sem. Comp.Sci. 1 sem. Fine Arts	Y	No limit			N/A			
SO. FLORIDA UNIV. of	N		N			Prohibited by state board	Y	All	4	

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SOUTHEASTERN LOUISIANA UNIVERSITY		***SEE COMMENTS/ENCLOSURE***								
UNIV. OF SOUTHERN CALIFORNIA	N	SEE ATTACHED SHEET	N			Journ. is counted as an elective	Y	All marked as journ. courses	3 yrs. or 6 sem.	
UNIV. OF SOUTHERN COLORADO	Encourage these do not require		units	but						
SOUTHERN CONNECTICUT ST. UNIV.	N	3 Math 2-3 Soc. St. 2 F.L.	N				Y	any one		
SOUTHERN ILLINOIS UNIV. AT CARBONDALE	N	3 English 3 Math 2 Soc. St. 1 other	Y	Eng. Dept. offered and writing involved			Y	If writing involved		
SOUTHERN ILLINOIS UNIV. AT EDWARDSVILLE	N	3 Math 3 Science 2 Electives (F.L. music or art)	N				N			SEE ATTACHED
SOUTHERN METHODIST UNIVERSITY	N	2 F.L.	The classes aren't consistant in design if curriculum from schoo to school				Y	Any class qualifies as an elective	1	
UNIV. OF SOUTHERN MISSISSIPPI	N	3 Math 3 Sciences 2½ Soc. Sc.	N			They are not allowed by board of trustees	N			Elective credit set by board
SOUTHWEST TEXAS ST. UNIVERSITY	Y		N				Y	All	All	
UNIV. OF SOUTHWESTERN LOUISIANA	N	See page 21 of catalog								
SPRING HILL COLLEGE	Y		N			Prefer students with background in literature & literary criticism	Y	Any considered on college level	3	
ST. CLOUD STATE UNIVERSITY	Y		N				Y	Any	no limit	
COLLEGE OF ST. FRANCIS	Y		N				Y	Evaluated from each H.S.	2	
ST. LOUIS UNIVERSITY	N	4 English 1 Science 2 Soc. St. 4 Academic Electives 2 Classical Mod/Lang	N	Ones that showed as English course on the transcript			Y	Any	up to 4	
ST. MARY OF THE PLAINS COL.	Y		N			Journ. and Eng. are two separate areas	Y	Basic Journ. classes	2	

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ST. MICHAEL COLLEGE	S N	3 Math	N			Depends on overall record	Y	?	2	
COLLEGE OF ST. THOMAS	Y		Y		1		Y	Writing and comm. courses	4	
STEPHENS COLLEGE	N						N			
SYRACUSE UNIVERSITY	N	3 Math 3 Science 2 F.L. 3 Soc. St.	N			Oppose Journ. being used as an Eng. course	Y	Any applicable as long as it didn't interfere with Eng. courses		
TEMPLE UNIVERSITY	N	1 Science lab 2 F.L.	N			Prefers courses that are gen. in nature	Y	Any	2	
UNIVERSITY OF TENNESSEE @ CHATTANOOGA	N	3 Math 2 Hist. 2 F.L.	Y	Any course under the Eng. Dept.			Do not count electives from high school			
UNIVERSITY OF TENNESSEE @ MARTIN	N	3 Math 2 Soc. St.	N				Y	All	All	
TENNESSEE TECHNOLOGICAL UNIVERSITY	N	No requirements until 1989	N			Governing board would not allow	N	**SEE ATTACHED**		
TEXAS A&M UNIVERSITY	N	3 Math 2½ Soc Sci. 4 Electives 2 F.L. 1 Comp. Sci.	N	State law			N			
UNIVERSITY OF TEXAS @ ARLINGTON	N		N			Journ. is not equal to English	Y	Any	7	
TEXAS CHRISTIAN UNIVERSITY	Y		N			State guidelines	Y	Any course	2	
TEXAS SOUTHERN UNIVERSITY	Y		N				N			State regulated
TEXAS TECH UNIVERSITY	Y		N			Journalism classes in H.S. are elec.	Y	The Texas ED Committee determines this for the state		
TEXAS WESLEYAN COLLEGE	N	2 F.L.	N			Not a suitable subst. as it usually doesn't include composition	Y	General Intro course	2	
TEXAS WOMEN'S UNIVERSITY	N	3 English 2 Soc. St. 6 other	N	Any courses the high school gave credit for		We only require 3 units of Eng.	Y	Any H.S. gave credit for	6	
UNIVERSITY OF TOLEDO	N	**SEE ATTACHED SHEET**	N				N			

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TROY STATE UNIVERSITY	Y		N			Journalism is not state approved	N			Because they don't allow subst
UNIVERSITY OF TULSA	Y		N	***SEE ENCLOSED***			N			
UNIVERSITY OF UTAH	Y	2 F.L. 4 Electives	Y	What H.S. allows to count	1		Y	Any	no limit	
UTICA COLLEGE OF SYRACUSE UNIVERSITY	Y		N				Y	Any N.Y. State approved H.S. course		Varies depending on strength of student
VIRGINIA POLYTECHNIC INSTITUTE & ST. UNIV.	N	3 Math 2 Soc. St. 3 Electives	N			Frequently journ. is yearbook & newspaper	Y	As non-academic electives		
WALLA WALLA COLLEGE	N	2 Soc. St. 4 not specified	N			Faculty feels they shouldn't be included	Y			
WASHBURN UNIVERSITY	N	Recommended not required								
WASHINGTON ST. UNIV.	Y	3 Math 2 F.L.	Y	Academic subjects	1		Y		1	
WEBER ST. UNIV.	Y		N				Y	Any standard H.S. course	left up to H.S.	
WEBSTER UNIVERSITY	N	2 Lang. 3 Electives	N				Y	Any	3	
WEST FLORIDA, UNIV. of	N	3 Math 3 Science 2 F.L.	N				N			
WEST TEXAS ST. UNIV.	Y		N			We insist on strong Eng. skills	Y	Reporting or basic journ. course	1	
WEST VIRGINIA UNIVERSITY	N	3 Math 1 Biology 8 Elective	N			English is required	Y	All	?	
WESTERN ILLINOIS UNIVERSITY	N		N			Lack of oral written content	Y	Writing	2	
WESTERN KENTUCKY UNIVERSITY	N	3 Math 2 Soc.Stu.	N			State guide-lines	Y	Any	No limit	
WESTERN MICHIGAN UNIVERSITY	N		N			Use classical college prep. courses only	N			Classical trend
WICHITA STATE UNIV.	N	Open policy								
WINTHROP COLLEGE	Y		Maybe	Only if strong in grammar and composition			N	Attachment	. . .	. .

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WISCONSIN, UNIV. of @ Eau Claire	N		N	See comment			Y	Writing mass media	7	
WISCONSIN, UNIV. of @ LaCrosse	Y	5 other	N			English is English; Journ. is Journ.	Y	Most courses	2	
WISCONSIN, UNIV. of @ Milwaukee	Y		Y		1		Y		No limit	
WISCONSIN, UNIV. of @ Oshkosh	N 16-units	5 other	?	Depends on course description			Y	Same		
WISCONSIN, UNIV. of @ River Falls	Y		Y	As approved by state			Y	Academic subjects		
WRIGHT STATE UNIV.	N	3 Math 3 Science 2 F.L. 1 Arts	N	Only English			N	Do not look at electives.		
WYOMING, UNIV. of	N	Policy in development		Strongly recommend composition each year.		English				
XAVIER UNIVERSITY	Y		N			Do not trust course content	N			Same
XAVIER UNIV. of LOUISIANA	Y		N			Content is inconsistent	Y		No limit	
YOUNGSTOWN STATE UNIV.	N	3 Math 2 Soc.Stu. 2 F.L. 1 Arts		Comments enclosed.						

UNIDENTIFIED RESPONSES

???	N	3 English	N			If H.S. does not recognize them.	Y		All	No limit
???	Y		N				Y	Reporting Yearbook	4	
???	Y		N				Maybe	Sometimes allowed. Depends on course description.		
CHICAGO, ILLINOIS	Y						Y			
CHICAGO, ILLINOIS	Y		Y	Heavy writing component	1		Y	Heavy writing component	1	
KANSAS CITY, MISSOURI	N									
KANSAS CITY, MISSOURI	N	3 Math 3 Science 2 F.L. 4 English 3 Soc.Stu.	N			Bd.of Regents states: Eng. comp. or Lit.	N			Eng.comp. or Lit. only

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			UNIDENTIFIED RESPONSES (continued)							
LANSING, MICHIGAN	Y		N				N			
MEMPHIS, TENNESSEE	Y		N				Y			
MIAMI, FLORIDA	N	3 Math 3 Nat.Sci. 2 w/lab 3 Soc.Stu. 2 F.L. approved electives	N			State mandate (enclosure)	Y	Most any	1	
MIAMI, FLORIDA	N	3-4 Math & Sci F.L. not req. but recommended	N			Lit. & comp. better prepare for college	Y	Depends on what H.S. offers. Ex. Intro., Adv. Media Law	1-3	
NEWARK, NJ	Y		N			Core of curr. Eng. to complete before grad.	Y	College prep. courses	1	
PORTLAND, OREGON	Y		Y	All courses except PE & Health			Y	Any		N/A
RALEIGH, NO. CAROLINA	N	3 Math (Alg.I,II & Geom.) 3 Science 1 bio. 1 Phys. (1 w/lab.) 2 F.L.	N			Traditional requirements	Y			
RICHMOND, VIRGINIA	N	3 Math U.S. History Encourage: 2 F.L.	N			Lit. based Eng. courses	Y	One each semester of senior year.		
ROANOKE, VIRGINIA	N	1 Science	Y	Advanced Sr. year course	1		Y	College prep.	2	
SIOUS FALLS, SO. DAKOTA	N	No set policy								
SPRINGFIELD, MASS.	N	3 Math 2 Soc.Stu. 2 F.L. 3 Other	Y	College Prep. liberal arts	1		Y	College prep.	1	
WAUSAU, WISCONSIN	Y	1 Journ. for 4th yr. of Eng. req.	Y	1 unit	1		Y	No limit as long as other req. are met		

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				UNIDENTIFIED RESPONSES (continued)						
CALIFORNIA	Y		Y	Beginning, Intermediate Advanced, & coll. prep.	2		Y	same as above		
ILLINOIS	Y		N			Writing, gram. not the focus of most courses	N			Trad. coll. prep. cours
ILLINOIS	N	3 Math 16 Units	N			Not sure if curriculum in journ. eng. is content	Y			
ILLINOIS	N		N				N			
LOUISIANA	Y		N			Not accredited be state	Y	Yearbook and Newspaper	2 Max.	
MASSACHU-SETTS	Y		N				N			
MICHIGAN	N	?	N			Not supervised enough	Y	Any free elective		
MICHIGAN	Y		Y	Depends on the quality of student and school review process flexible Course title journ.			Y			
NEW YORK	N	2-3 Math 2-3 Science 2 F.L.	N	***SEE COMMENTS***		Eng. does not equal Journ. Eng. more demanding	Y	Almost Any	Open	
PENNSYLVANIA	N	3 Math 2 F.L.	Y	If student has no other Eng. that yr.			Y	Most		
PENNSYLVANIA	N	3 Math	Y	Journ. 1&2	2		Y	Depends on H.S. 1		
TEXAS	2 year upper level university. Junior, senior, and graduate studies.									
TEXAS	N	2 yrs. F.L.	N			Journ. courses designed around school paper	Y	General intro. courses	2	?
TEXAS	Y		N				N			
TEXAS	Y		N				N			
VIRGINIA	Y		Y	Courses if H.S. uses as Eng.			Y	Any	no limit	
WASHINGTON	N	3 English 3 Math 1 Science 2 Soc. St. 2 F.L. 3 other	Y	If recommended by high school		SEE COMMENTS	Y		no limit	